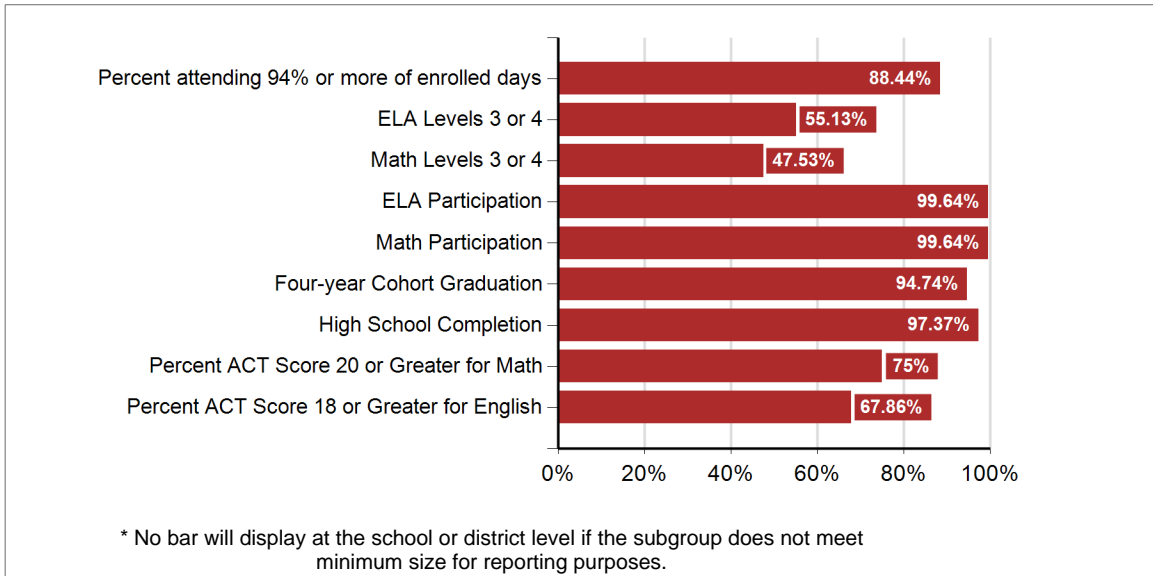
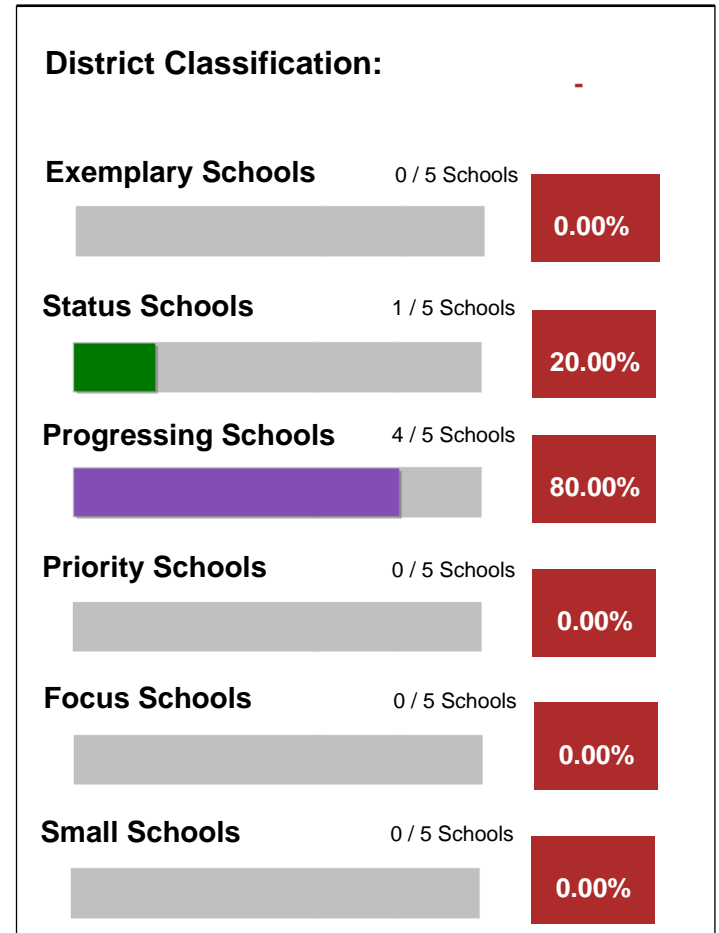


Parkston 33-3

Performance Indicators



School Performance Index



Parkston 33-3

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	281
Percent of Classes taught by Highly Qualified Teachers	98.58%
Percent of Classes not taught by Highly Qualified Teachers	1.42%

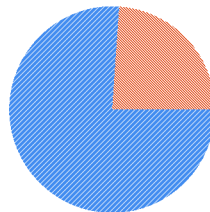
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	2.9
School Service Specialists	3.7
Teachers	45.2
Average Years of Experience	14
Percent with Advanced Degrees	23.44%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

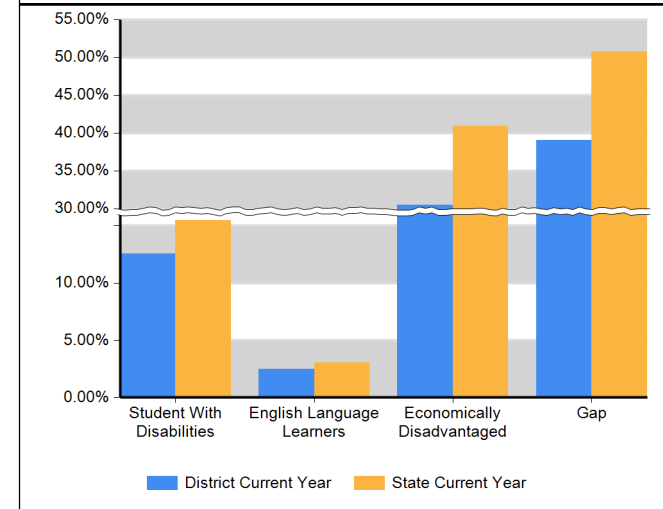
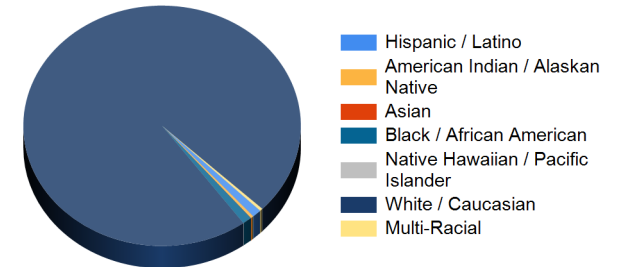
Degrees Earned for Instructional Staff

Bachelors - 76.09%
Doctorate - 0.00%
Masters - 23.91%
Specialist - 0.00%



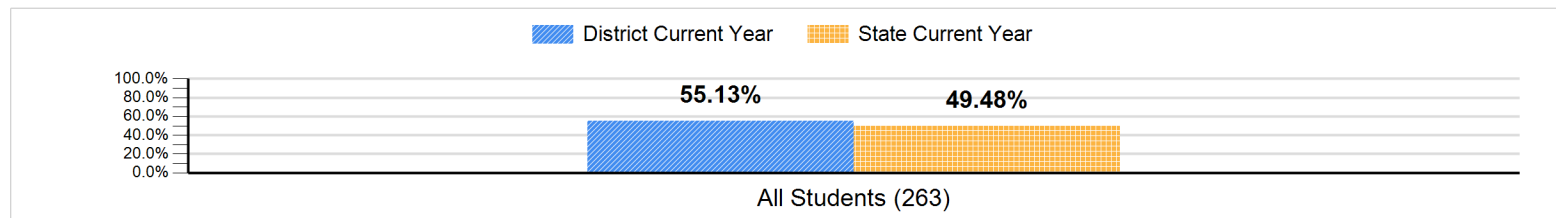
Student Population

**Race/Ethnicity
Percent of Tested Population**



Parkston 33-3

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

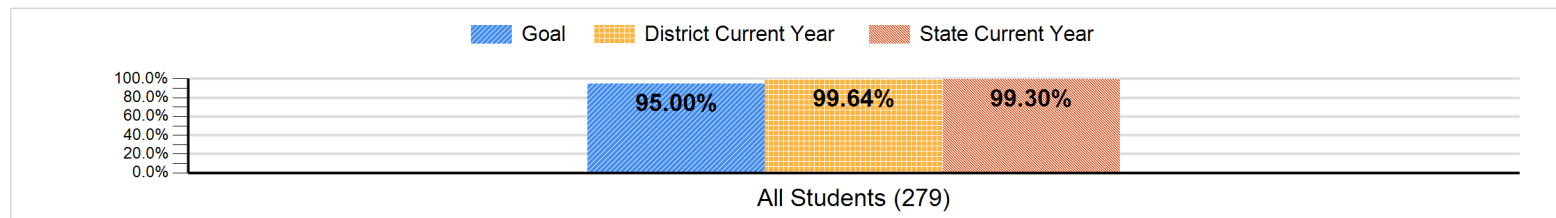
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	263	55.13	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	*		20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	257	56.03	55.49
Multi-Racial	*		44.36
Student With Disabilities	29	31.03	16.36
English Language Learners	*		10.12
Economically Disadvantaged	78	43.59	33.16
Female	132	62.88	55.85
Male	131	47.33	43.36
Migrant	*		11.98
Gap	98	38.78	32.78
Non-Gap	165	64.85	65.63

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Parkston 33-3

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

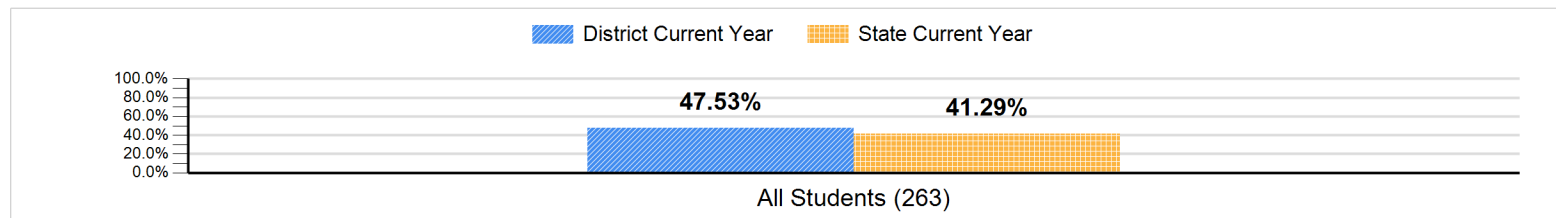
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	279	95.00	99.64	99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	*			98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	271	95.00	100.00	99.46
Multi-Racial	*			99.36
Student With Disabilities	35	95.00	97.14	99.11
English Language Learners	*			97.08
Economically Disadvantaged	85	95.00	100.00	99.15
Female	140	95.00	100.00	99.32
Male	139	95.00	99.28	99.28
Migrant	*			96.52
Gap	109	95.00	99.08	99.09
Non-Gap	170	95.00	100.00	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Parkston 33-3

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

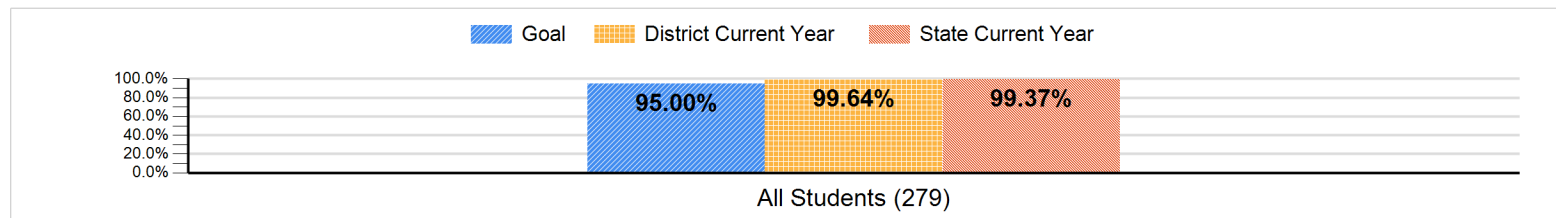
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	263	47.53	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	*		13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	257	48.25	47.29
Multi-Racial	*		36.64
Student With Disabilities	29	27.59	15.28
English Language Learners	*		9.22
Economically Disadvantaged	78	24.36	25.44
Female	132	46.97	40.96
Male	131	48.09	41.60
Migrant	*		5.22
Gap	98	24.49	25.67
Non-Gap	165	61.21	56.43

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Parkston 33-3

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

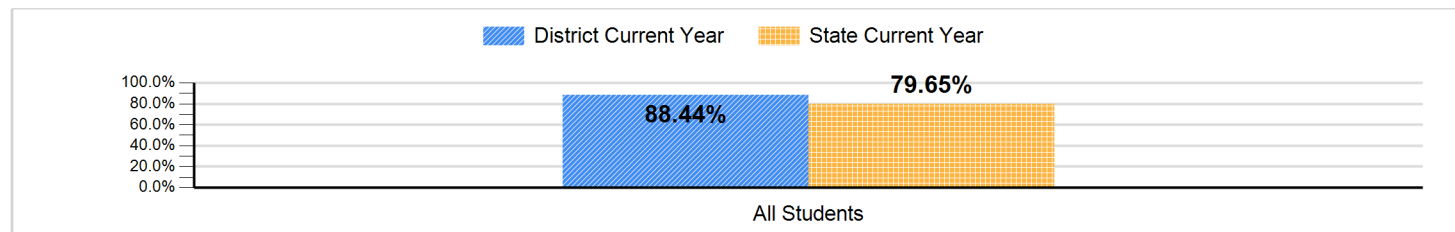
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	279	95.00	99.64	99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	*			98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	271	95.00	100.00	99.47
Multi-Racial	*			99.30
Student With Disabilities	35	95.00	97.14	99.13
English Language Learners	*			99.14
Economically Disadvantaged	85	95.00	100.00	99.29
Female	140	95.00	100.00	99.38
Male	139	95.00	99.28	99.35
Migrant	*			100.00
Gap	109	95.00	99.08	99.22
Non-Gap	170	95.00	100.00	99.51

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Parkston 33-3

Attendance



Attendance: Data Matrix

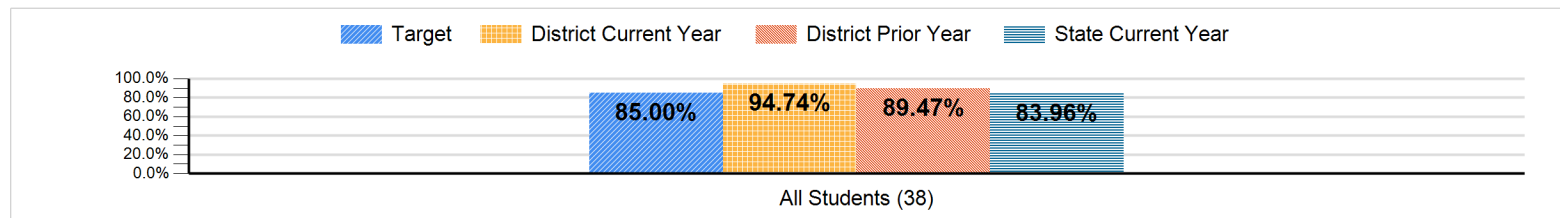
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	88.44	79.65
Hispanic / Latino	*	70.59
American Indian / Alaskan Native	*	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	89.20	85.22
Multi-Racial	*	72.60
Student With Disabilities	87.10	74.13
English Language Learners	86.67	81.72
Economically Disadvantaged	80.00	69.40
Female	88.89	79.54
Male	87.98	79.76
Migrant	*	89.15
Gap	82.14	71.93
Non-Gap	93.63	89.28

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Parkston 33-3

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

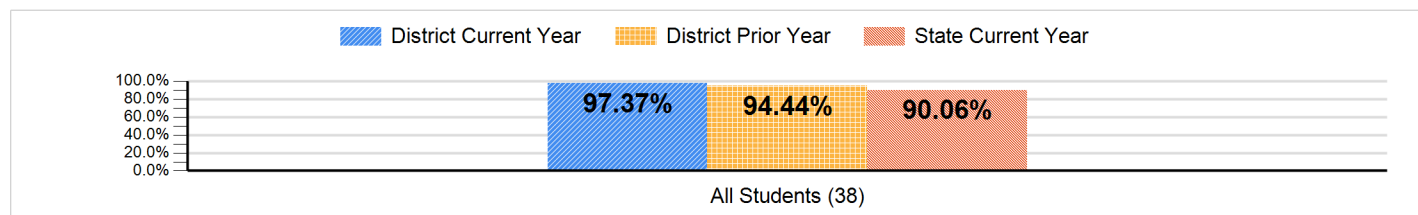
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	38	85.00	94.74	89.47	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	38	85.00	94.74	91.89	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	*	85.00			67.14
Female	13	85.00	100.00	100.00	86.42
Male	25	85.00	92.00	84.62	81.65
Migrant	*	85.00			73.53
Gap	*	85.00			68.38
Non-Gap	31	85.00	100.00	96.67	93.82

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Parkston 33-3

High School Completion



High School Completion: Data Matrix

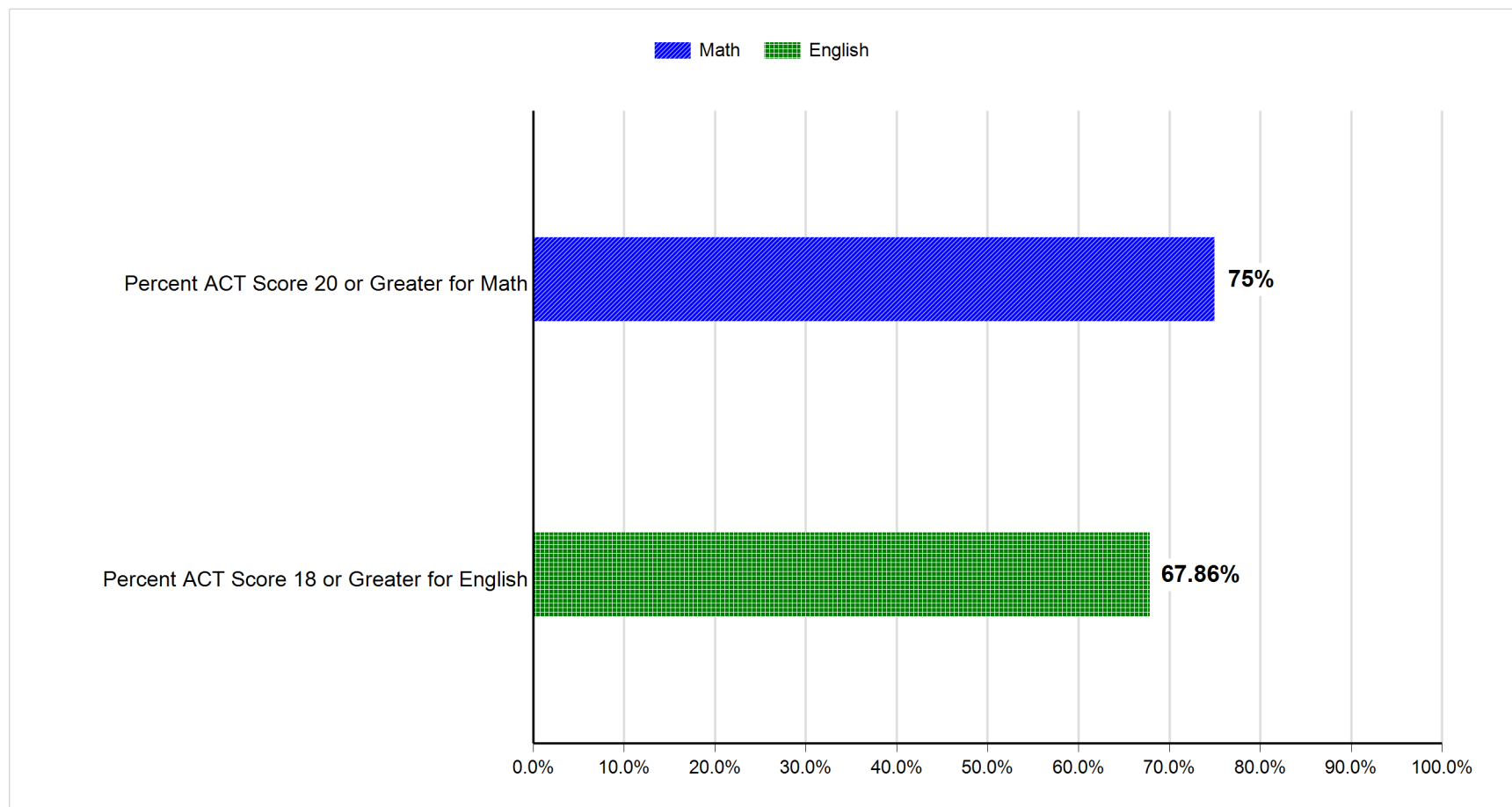
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	38	97.37	94.44	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	37	97.30	94.44	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	*			79.63
Female	13	100.00	100.00	91.30
Male	25	96.00	91.67	88.89
Migrant	*			94.12
Gap	*			80.29
Non-Gap	31	100.00	96.67	96.02

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Parkston 33-3

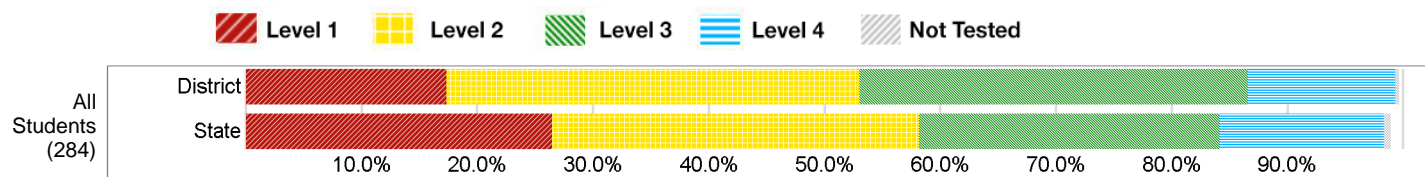
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Parkston 33-3

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	284	17.31	35.69	33.57	12.72	0.35	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	276	17.03	35.51	34.06	13.04	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	35	32.35	38.24	2.94	20.59	2.86	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	87	28.74	44.83	18.39	8.05	0.00	40.34	32.77	18.04	6.33	0.70
Female	143	16.78	35.66	34.27	12.59	0.00	25.74	33.03	26.54	13.39	0.62
Male	141	17.86	35.71	32.86	12.86	0.71	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	111	30.00	42.73	15.45	10.00	0.90	40.27	32.04	17.83	6.63	0.77
Non-Gap	173	9.25	31.21	45.09	14.45	0.00	12.28	31.41	34.36	21.85	0.49

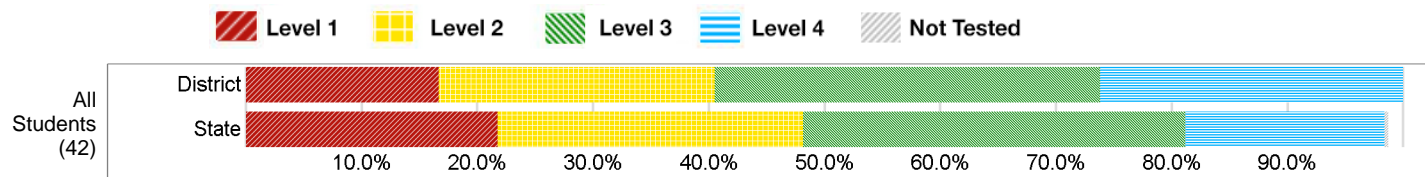
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Parkston 33-3

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	42	16.67	23.81	33.33	26.19	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	40	17.50	22.50	32.50	27.50	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	20	35.00	30.00	20.00	15.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	22	18.18	22.73	36.36	22.73	0.00	21.80	27.75	33.13	16.15	0.29
Male	20	15.00	25.00	30.00	30.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	23	30.43	30.43	17.39	21.74	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	19	0.00	15.79	52.63	31.58	0.00	7.50	22.57	42.48	27.45	0.26

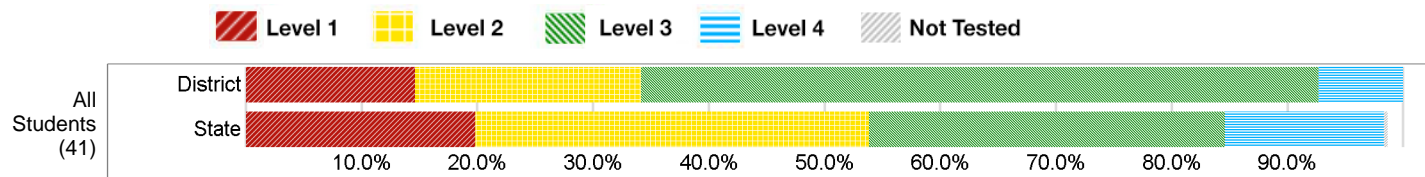
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Parkston 33-3

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	41	14.63	19.51	58.54	7.32	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	41	14.63	19.51	58.54	7.32	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	10	30.00	40.00	30.00	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	24	20.83	20.83	54.17	4.17	0.00	19.61	35.53	30.72	12.71	0.35
Male	17	5.88	17.65	64.71	11.76	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	13	30.77	30.77	30.77	7.69	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	28	7.14	14.29	71.43	7.14	0.00	5.69	30.85	41.37	22.01	0.32

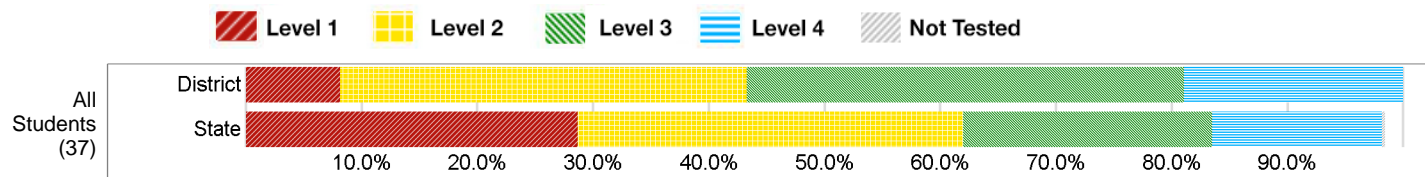
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Parkston 33-3

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	37	8.11	35.14	37.84	18.92	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	37	8.11	35.14	37.84	18.92	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	11	9.09	36.36	45.45	9.09	0.00	42.67	32.94	14.77	6.76	0.19
Female	14	7.14	35.71	50.00	7.14	0.00	29.47	35.46	20.75	13.01	0.37
Male	23	8.70	34.78	30.43	26.09	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	14	7.14	42.86	35.71	14.29	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	23	8.70	30.43	39.13	21.74	0.00	12.62	34.22	29.50	23.60	0.35

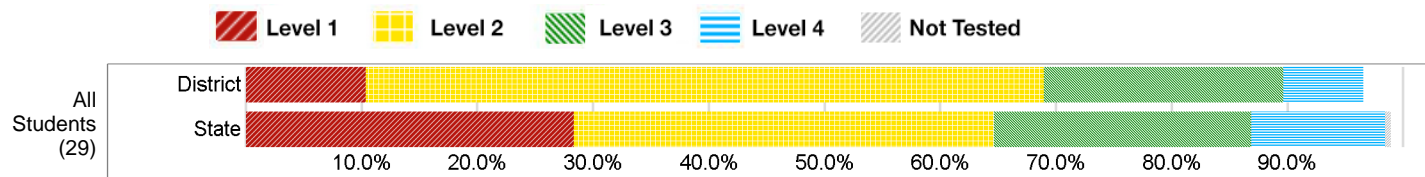
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Parkston 33-3

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	29	10.34	58.62	20.69	6.90	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	29	10.34	58.62	20.69	6.90	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	11	18.18	81.82	0.00	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	15	6.67	60.00	20.00	6.67	0.00	26.83	37.51	23.15	11.19	0.48
Male	14	14.29	57.14	21.43	7.14	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	14	21.43	71.43	0.00	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	15	0.00	46.67	40.00	13.33	0.00	11.91	38.28	31.15	18.64	0.42

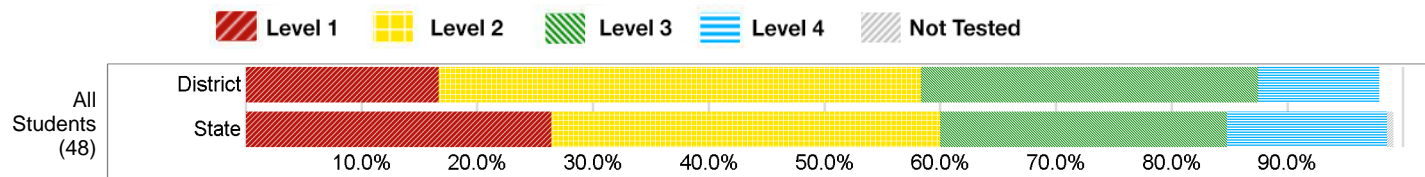
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Parkston 33-3

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	48	16.67	41.67	29.17	10.42	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	47	17.02	42.55	29.79	10.64	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	13	30.77	61.54	7.69	0.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	27	11.11	48.15	22.22	18.52	0.00	26.22	34.61	24.36	13.78	0.53
Male	21	23.81	33.33	38.10	0.00	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	15	33.33	53.33	6.67	0.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	33	9.09	36.36	39.39	15.15	0.00	11.21	33.22	33.77	21.68	0.30

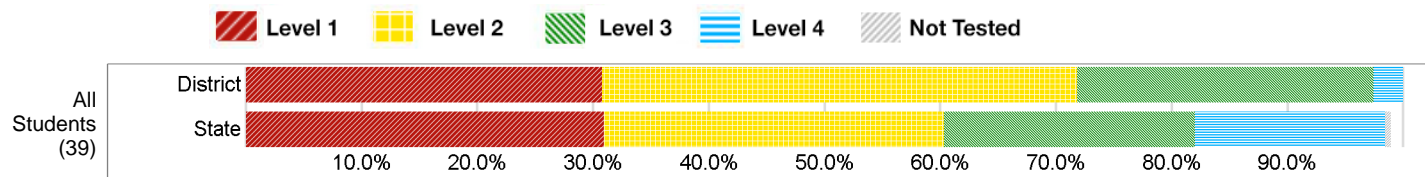
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Parkston 33-3

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	39	30.77	41.03	25.64	2.56	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	37	29.73	40.54	27.03	2.70	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	15	40.00	33.33	20.00	6.67	0.00	46.23	30.04	14.55	6.91	0.56
Female	16	18.75	50.00	25.00	6.25	0.00	28.45	30.79	22.96	16.53	0.52
Male	23	39.13	34.78	26.09	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	19	42.11	36.84	15.79	5.26	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	20	20.00	45.00	35.00	0.00	0.00	15.37	30.17	29.20	25.13	0.41

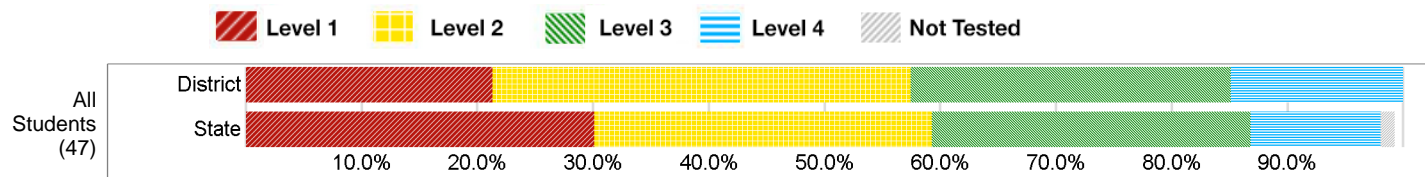
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Parkston 33-3

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	47	21.28	36.17	27.66	14.89	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	45	20.00	35.56	28.89	15.56	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*						45.93	27.93	18.09	4.44	2.00
Female	25	28.00	24.00	32.00	16.00	0.00	28.30	29.39	30.79	10.08	1.17
Male	22	13.64	50.00	22.73	13.64	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	12	41.67	41.67	0.00	16.67	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	35	14.29	34.29	37.14	14.29	0.00	19.91	30.61	33.87	15.37	0.81

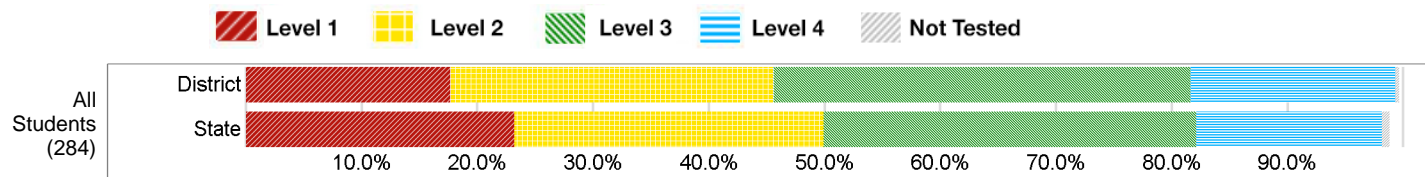
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Parkston 33-3

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	284	17.67	27.92	36.04	17.67	0.35	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	276	17.39	27.54	36.59	18.12	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	35	32.35	35.29	14.71	11.76	2.86	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	87	31.03	25.29	33.33	10.34	0.00	36.33	28.89	24.04	7.81	0.84
Female	143	11.89	24.48	41.26	21.68	0.00	18.54	25.35	35.29	19.34	0.68
Male	141	23.57	31.43	30.71	13.57	0.71	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	111	32.73	27.27	27.27	10.91	0.90	36.44	28.67	23.44	7.86	0.91
Non-Gap	173	8.09	28.32	41.62	21.97	0.00	9.66	24.74	41.15	24.33	0.49

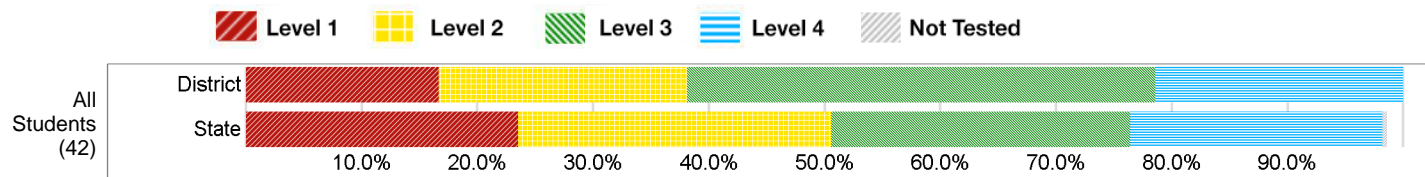
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Parkston 33-3

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	42	16.67	21.43	40.48	21.43	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	40	17.50	20.00	40.00	22.50	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	20	35.00	15.00	30.00	20.00	0.00	35.37	29.58	20.34	11.87	0.55
Female	22	18.18	9.09	45.45	27.27	0.00	20.11	26.69	26.89	25.03	0.37
Male	20	15.00	35.00	35.00	15.00	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	23	30.43	17.39	30.43	21.74	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	19	0.00	26.32	52.63	21.05	0.00	9.59	23.49	33.16	33.69	0.24

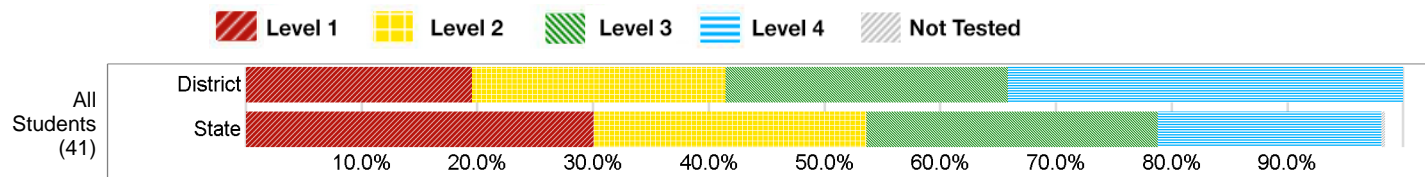
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Parkston 33-3

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	41	19.51	21.95	24.39	34.15	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	41	19.51	21.95	24.39	34.15	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	10	30.00	40.00	20.00	10.00	0.00	43.89	23.94	19.60	9.51	0.41
Female	24	16.67	25.00	25.00	33.33	0.00	25.43	23.65	26.43	22.89	0.35
Male	17	23.53	17.65	23.53	35.29	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	13	30.77	38.46	15.38	15.38	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	28	14.29	14.29	28.57	42.86	0.00	13.61	23.26	32.38	30.72	0.34

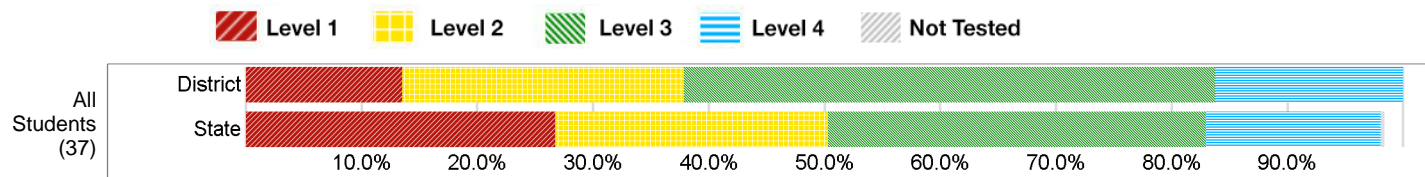
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Parkston 33-3

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	37	13.51	24.32	45.95	16.22	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	37	13.51	24.32	45.95	16.22	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	11	18.18	9.09	54.55	18.18	0.00	40.00	24.32	24.98	7.69	0.28
Female	14	14.29	7.14	64.29	14.29	0.00	22.75	22.11	35.40	18.27	0.41
Male	23	13.04	34.78	34.78	17.39	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	14	21.43	14.29	42.86	21.43	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	23	8.70	30.43	47.83	13.04	0.00	11.19	22.50	42.26	23.96	0.39

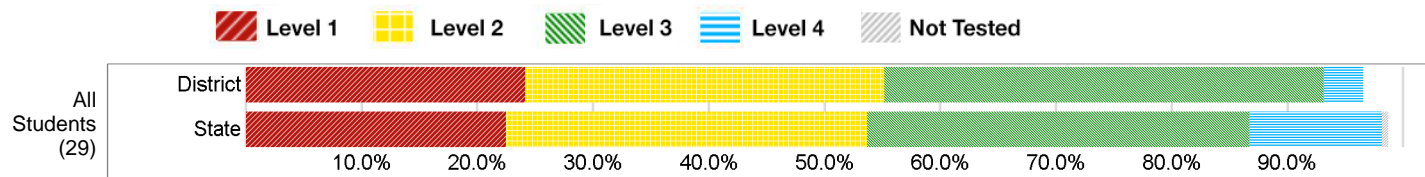
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Parkston 33-3

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	29	24.14	31.03	37.93	3.45	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	29	24.14	31.03	37.93	3.45	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	11	36.36	27.27	36.36	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	15	13.33	20.00	53.33	6.67	0.00	17.80	29.10	37.14	14.42	0.53
Male	14	35.71	42.86	21.43	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	14	35.71	28.57	28.57	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	15	13.33	33.33	46.67	6.67	0.00	8.74	29.16	43.65	18.40	0.40

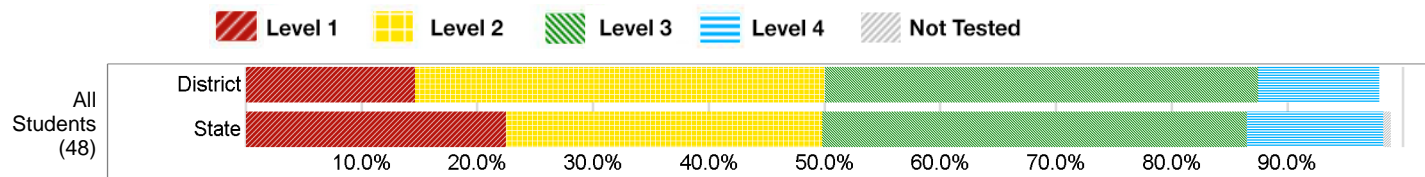
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Parkston 33-3

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	48	14.58	35.42	37.50	10.42	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	47	14.89	36.17	38.30	10.64	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	13	38.46	38.46	23.08	0.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	27	11.11	37.04	37.04	14.81	0.00	18.07	24.86	40.81	14.86	0.64
Male	21	19.05	33.33	38.10	4.76	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	15	40.00	33.33	20.00	0.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	33	3.03	36.36	45.45	15.15	0.00	8.74	25.30	47.49	18.26	0.33

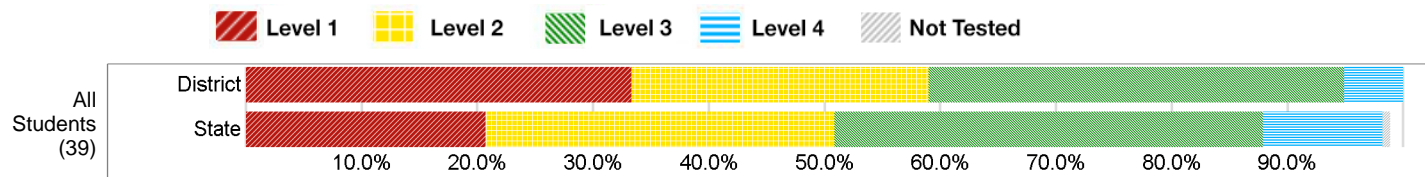
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Parkston 33-3

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	39	33.33	25.64	35.90	5.13	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	37	32.43	24.32	37.84	5.41	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	15	33.33	20.00	40.00	6.67	0.00	32.05	33.54	27.56	4.03	0.78
Female	16	12.50	31.25	50.00	6.25	0.00	14.42	28.86	42.03	13.15	0.68
Male	23	47.83	21.74	26.09	4.35	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	19	42.11	21.05	31.58	5.26	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	20	25.00	30.00	40.00	5.00	0.00	8.80	27.58	47.25	16.26	0.41

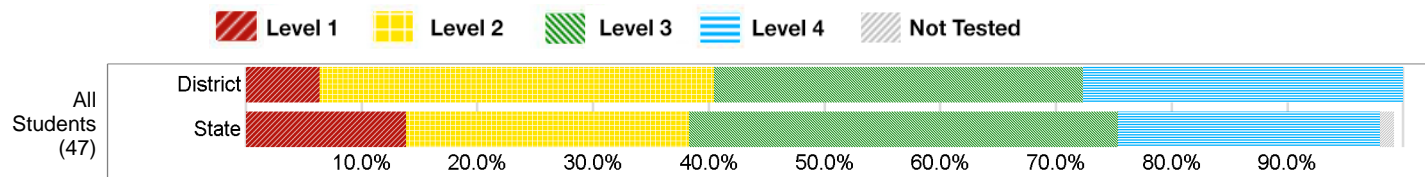
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Parkston 33-3

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	47	6.38	34.04	31.91	27.66	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	45	4.44	33.33	33.33	28.89	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*						24.00	28.83	31.65	11.83	1.96
Female	25	0.00	32.00	32.00	36.00	0.00	8.73	22.05	40.72	27.10	1.19
Male	22	13.64	36.36	31.82	18.18	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	12	25.00	50.00	16.67	8.33	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	35	0.00	28.57	37.14	34.29	0.00	6.98	21.94	41.22	29.64	0.80

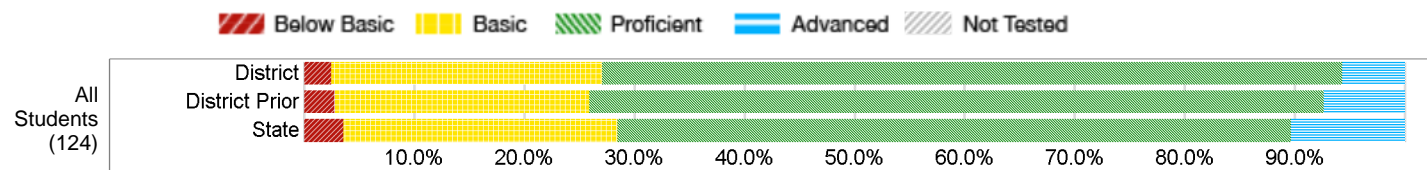
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Parkston 33-3

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	124	2.46	24.59	67.21	5.74	1.61	2.78	23.15	66.67	7.41	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	119	2.54	22.88	68.64	5.93	0.84	2.86	21.90	67.62	7.62	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	15	7.14	42.86	50.00	0.00	6.67						11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	33	0.00	27.27	66.67	6.06	0.00	4.00	36.00	56.00	4.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	55	3.70	24.07	62.96	9.26	1.82	0.00	18.75	70.83	10.42	0.00	3.46	26.31	62.61	7.63	1.31
Male	69	1.47	25.00	70.59	2.94	1.45	5.00	26.67	63.33	5.00	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	46	2.22	37.78	55.56	4.44	2.17	6.45	41.94	48.39	3.23	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	78	2.60	16.88	74.03	6.49	1.28	1.30	15.58	74.03	9.09	0.00	0.60	15.04	69.72	14.65	0.80

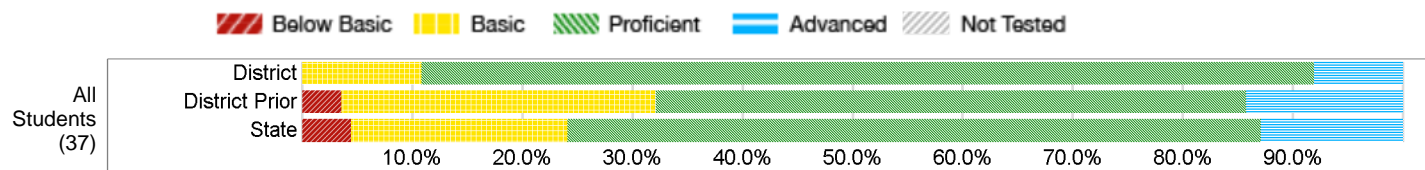
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Parkston 33-3

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	37	0.00	10.81	81.08	8.11	0.00	3.57	28.57	53.57	14.29	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	37	0.00	10.81	81.08	8.11	0.00	3.57	28.57	53.57	14.29	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	11	0.00	18.18	72.73	9.09	0.00	7.69	46.15	38.46	7.69	0.00	8.28	30.00	54.79	6.93	1.24
Female	14	0.00	21.43	71.43	7.14	0.00	0.00	33.33	53.33	13.33	0.00	4.78	21.95	63.97	9.31	0.91
Male	23	0.00	4.35	86.96	8.70	0.00	7.69	23.08	53.85	15.38	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	14	0.00	21.43	71.43	7.14	0.00	7.14	50.00	35.71	7.14	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	23	0.00	4.35	86.96	8.70	0.00	0.00	7.14	71.43	21.43	0.00	0.44	9.12	71.32	19.12	0.46

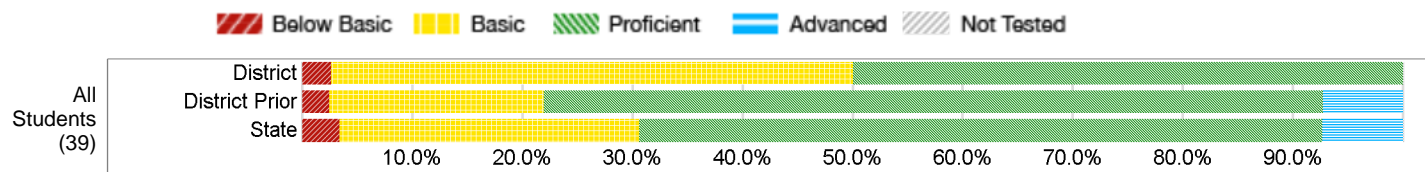
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Parkston 33-3

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	39	2.63	47.37	50.00	0.00	2.56	2.44	19.51	70.73	7.32	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	37	2.78	44.44	52.78	0.00	2.70	2.63	15.79	73.68	7.89	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	15	0.00	40.00	60.00	0.00	0.00						6.23	39.22	51.14	3.40	1.40
Female	16	0.00	46.67	53.33	0.00	6.25	0.00	15.79	73.68	10.53	0.00	3.19	28.20	62.84	5.77	0.81
Male	23	4.35	47.83	47.83	0.00	0.00	4.55	22.73	68.18	4.55	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	19	5.26	47.37	47.37	0.00	0.00	0.00	40.00	60.00	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	20	0.00	47.37	52.63	0.00	5.00	3.23	12.90	74.19	9.68	0.00	0.43	15.50	72.96	11.10	0.47

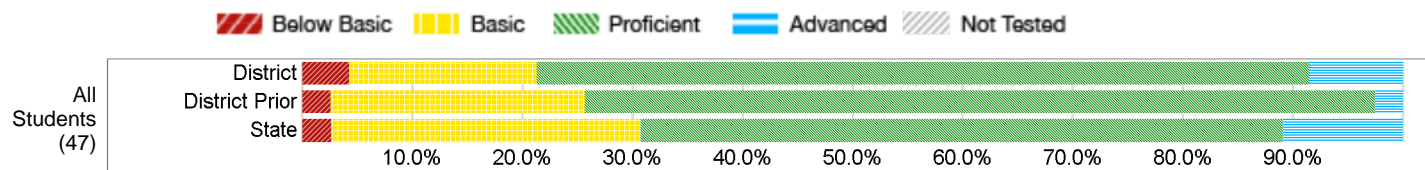
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Parkston 33-3

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	47	4.26	17.02	70.21	8.51	0.00	2.56	23.08	71.79	2.56	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	45	4.44	15.56	71.11	8.89	0.00	2.56	23.08	71.79	2.56	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*											5.56	40.60	48.18	5.65	2.69
Female	25	8.00	12.00	64.00	16.00	0.00	0.00	7.14	85.71	7.14	0.00	2.05	29.18	60.93	7.83	1.39
Male	22	0.00	22.73	77.27	0.00	0.00	4.00	32.00	64.00	0.00	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	12	0.00	41.67	50.00	8.33	0.00						5.93	42.48	46.17	5.42	2.48
Non-Gap	35	5.71	8.57	77.14	8.57	0.00	0.00	21.88	75.00	3.13	0.00	0.74	19.62	65.47	14.17	0.91

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Parkston 33-3

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

Parkston 33-3

NAEP Performance - Grade 4



Parkston 33-3

NAEP Performance - Grade 8

